



TERRA AGORA

FOUNDATION

Learning Circle Pathway

2026



From regenerative insight to durable responsibility

The pathway outlined below is the **initial framework** of the Guardian Learning Circle. It is intentionally directional rather than operational.

Over the course of 2026, this document will evolve to include detailed information on:

- The balance between online and in-person learning
- Field-based practical work and immersion periods
- Locations and training sites
- Hours required and time commitment
- Trainers, mentors, and guest practitioners
- Assessment, progression, and accountability

For now, this pathway is designed to help prospective Guardians understand two essential truths:

1. **There is a great deal to learn.**
2. **Guardianship is a responsibility — not a lifestyle experiment.**

This is a structured preparation for long-term care of land, people, and future generations.

Regenerative foundations & place potential

Starting with how life works

Participants begin by shifting how they see land, place, and systems. Regeneration starts with understanding a place as a living system and sensing its unrealised ecological, social, cultural, and economic potential.

Outcome: A grounded understanding of regeneration and an initial articulation of what a specific place could become.

Relationships, guilds & local ecosystems

No regeneration happens alone

Guardianship is relational. Participants learn to map and engage the ecosystem of people and institutions around a place — neighbours, municipalities, practitioners, funders, and allies — building durable networks of trust and shared responsibility.

Outcome: A living network of relationships that anchors the work socially and institutionally.



Project design, entrepreneurship & resource mobilisation

Making regeneration economically real

Guardians learn to design viable projects, experiment with business models, build budgets and financial projections, manage accounts, and clearly communicate their vision to partners and aligned funders.

Outcome: A financially coherent and communicable project proposal capable of sustaining long-term stewardship and attracting responsible support.

Participatory governance & collective vision

Building shared ownership and enduring motivation

Participants learn participatory processes that allow diverse voices to be heard, co-create common vision, and cultivate a sense of vocation around place. Internally, they develop practices of listening, shared leadership, and involvement that sustain enthusiasm, trust, and collective accountability.

Outcome: A participatory governance framework that generates shared purpose, strong cohesion, and long-term collective commitment.

Human dynamics, conflict & long-term stewardship

Holding responsibility when it gets hard

Long-term projects fail more often from human breakdown than ecological difficulty. Participants develop capacity for accountability, conflict navigation, power awareness, and sustained service to place.

Outcome: Readiness to carry responsibility beyond the enthusiasm of beginnings.

Technical land skills (how they are developed)

Learned in context, over time

Practical competencies — soil restoration, water management, forestry, fire ecology, biodiversity monitoring — will be developed through:

- Structured field intensives
- On-site learning with experienced practitioners
- Optional specialised modules
- Ongoing mentorship in real landscapes

Technical mastery grows through practice. The core pathway focuses first on **capacity for responsibility**.



Status (work in progress)

The Guardian Learning Circle is being built iteratively, in real places, alongside real projects.

By the end of 2026, this framework will include detailed curricula, training schedules, faculty profiles, hours, locations, and evaluation criteria.

For now, this document makes one thing clear:

Regeneration is learned slowly. Guardianship is earned. And responsibility is the centre of the path.